

The iHEAT Initiative Peer Teacher Position Requirements, Roles, and Responsibilities

The iHEAT Peer Teacher position is a 12-month instructional support position funded through a grant from the United States Department of Education Teacher Incentive Fund (TIF). Additionally, the Peer Review Teacher will receive a \$5,000 stipend each year. The five-year grant period for the iHEAT Initiative began in October 2012. The iHEAT Peer Teacher positions are anticipated to be in effect for four school years: 2013-2014, 2014-2015, 2015-2016, and 2016-2017. School-based teachers who apply and are selected for this position will have their current school-level position held for two years. The iHEAT Peer Teacher positions will report to the Office of Professional Development and Evaluation.

Position Requirements

- Certification in one of the core subject areas: Reading/Language Arts, Mathematics, Science, or Elementary.
- Summative Performance Evaluation rating of *Effective* or *Highly Effective* on the two most recent evaluations.
- Curriculum Support Specialists and/or coaches with a strong instructional background are encouraged to apply.
- At least five (5) years of teaching experience in Miami-Dade County Public Schools.

Roles and Responsibilities

The iHEAT Peer Teacher will:

- Participate in training on the *Instructional Performance Evaluation and Growth System (IPEGS)* framework and processes and coaching strategies as a certified peer observer during the summer of each school year.
- Be assigned to support teachers at one or more of the iHEAT participating school sites.
- Conduct formal peer observations of iHEAT Participating Teachers at the assigned school site(s) as part of the IPEGS process.
- Engage in collegial debriefing conversations with iHEAT Participating Teachers following formal peer observations to provide feedback aimed at professional growth.
- Consult with school-site administrators to provide input to inform the Summative Performance Evaluation (SPE) process
- Conduct informal classroom visits and provide classroom-based support for iHEAT Participating Teachers.
- Provide ongoing formative feedback, in-class support, and modeling for professional growth for iHEAT Participating Teachers.
- Provide targeted professional development for iHEAT Participating Teachers.
- Model and coach in best instructional practices, conduct lesson studies, facilitate Professional Learning Communities (PLCs), and provide collaborative peer-to-peer professional development.
- Engage in collaborative planning with other iHEAT Peer Teachers and participate in targeted professional development during each summer of grant participation and on the scheduled team workdays.
- Provide relevant and timely job-embedded support and professional development for teachers at iHEAT participating schools who are performing below *Effective* levels (*Developing*, *Needs Improvement*, or *Unsatisfactory*) to improve their performance to *Effective* levels and meet the performance requirement for reappointment set forth in Florida Statute.